昆山杜克大学校企协同创新平台_挑战项目详情

合作方信息	
机构名称:	PEER 毅恒挚友
机构类型:	NPO
官网 / 官方账号链接:	peerchina.org
联系人:	宋泽宇 Zoe Song

项目信息			
项目类别:	社区服务类		
预期开启时间	2026 年 2 月	预计结束时间	2026 年 7 月

机构介绍:

PEER 毅恒挚友是致力于促进中国城乡教育公平、改善中国欠发达地区教育资源、并发展博雅、人文与素质教育的非营利组织。PEER 成立于 2007 年，并于 2015 年在北京市民政局正式注册为民办非企业单位"北京毅恒挚友大学生志愿服务促进中心"。自 2007 年起，PEER 在湖南、贵州、陕西、甘肃、广西、湖北和吉林等省、自治区的县镇中学提供服务学习寒暑期项目和专题项目，直接服务学生过万。自 2015 年起，PEER 在湖南、广西、吉林的 11 所中学设立了多媒体社区中心"PEER 空间"，与学校共同实践人文素质教育实验。除图书、可移动桌椅、多媒体设备外，每个"PEER 空间"还驻扎一到两名志愿者为学生提供长期在地支持。每年 PEER 空间服务学生 30000 人次。自 2016 年起，PEER 开始关注教师个人成长与职业发展以求更全面地赋能教育者，为有志于教育创新实践的教师搭建社群，与教师共同理解日新月异的教育格局。

项目概述:

该项目旨在通过 DKU 与 PEER 毅恒挚友的合作，招募 PEER 合伙人支持并拓展 PEER 在不同场域进行教育与社会创新实践。具体内容包括但不限于：1. 在县域开展系列绿色教育（Green Education）项目，PEER 合伙人将担任县中学生团队导师，参与挑战主题的确定与方案设计，并有机会线下与学生共同推进挑战赛及评比；2. PEER 合伙人将搭建并管理 DKU 志愿者体系，协调各类资源，使志愿者团队能够面向县域及昆山本地高中生系统传授社会创新（Social Innovation）的理念与方法，实现教育实践与社会创新能力的双向提升。

合作方支持与资源：

1. 合伙人培训与指导：为 DKU 的 PEER 合伙人提供必要的培训和指导，使其能够胜任学生团队指导及志愿者体系管理工作。
2. 资源对接与协作：帮助 DKU PEER 合伙人与县域学校及其他合作伙伴建立联系，实现项目资源和协作网络的有效整合。
3. 志愿者体系支持：指导 DKU PEER 合伙人搭建并管理志愿者体系，协调志愿者参与教学和实践活动。
4. 项目监督与评估：在项目执行过程中提供专业指导与反馈，协助收集活动成果与数据，用于总结经验和优化后续项目。

其他说明：

DKU Co-Innovate Platform_Challenge Information

Partner Information	
Organization Name:	PEER
Organization Type:	NPO
Website / Official Account Link:	peerchina.org
Contact Person:	Zoe Song
Project Information	

Project Category:	Community Service		
Expected Start Date	February 2026	Expected End Date	July 2026

Partner Info:

PEER is a non-profit organization dedicated to promoting educational equity between urban and rural China, improving educational resources in underdeveloped regions, and advancing liberal arts, humanities, and holistic quality education. PEER was founded in 2007 and was officially registered in 2015 with the Beijing Municipal Civil Affairs Bureau as a private non-enterprise unit named "北京毅恒挚友大学生志愿服务促进中心"(Beijing Yihengzhìyǒu College Students Volunteer Service Promotion Center).

Since 2007, PEER has delivered service-learning winter/summer programs and thematic projects in county and township secondary schools across provinces and autonomous regions including Hunan, Guizhou, Shaanxi, Gansu, Guangxi, Hubei, and Jilin, directly serving tens of thousands of students.

Since 2015, PEER has established 11 multimedia community centers called "PEER Space" in secondary schools in Hunan, Guangxi, and Jilin, working with schools to pilot humanities and quality-education initiatives. In addition to books, movable desks/chairs, and multimedia equipment, each "PEER Space" has one to two resident volunteers who provide long-term on-the-ground support for students. Each year, the "PEER Space" serves about 30,000 student-visits.

Since 2016, PEER has also focused on teachers' personal growth and professional development to better empower educators, building communities for teachers committed to educational innovation and helping them make sense of the rapidly evolving education landscape.

Project Overview:

Through the collaboration between Duke Kunshan University (DKU) and PEER, this project recruits the "PEER & DKU Partner" to support and expand PEER's

educational and social innovation practices across different contexts. Key activities include (but are not limited to):

1. Launching a series of Green Education projects in county areas. PEER & DKU Partner will serve as mentors to county secondary-school student teams, participate in defining challenge themes and designing solutions, and may have opportunities to work in-person with students to advance the challenge competition and evaluation.
2. Building and managing a DKU volunteer system, coordinating resources so volunteer teams can systematically teach the concepts and methods of Social Innovation to county schools and local high school students in Kunshan— achieving mutual growth in educational practice and social innovation capabilities.

Partner Support & Resources:
1. Partner training & guidance: Provide necessary training and coaching for the selected PEER & DKU Partner so he/she can competently mentor student teams and manage the volunteer system.
2. Resource connection & collaboration: Support PEER & DKU Partner connect with county schools and other partners to integrate project resources and collaboration networks effectively.
3. Volunteer system support: Guide PEER & DKU Partner in building and operating the volunteer system and coordinating volunteers' teaching and practice participation.
4. Project supervision & evaluation: Provide professional guidance and feedback during implementation, and assist with collecting outputs and data for reflection and continuous improvement.

Additional Notes: