Welcome to CTL Workshop

Grading and Feedback with Technologies

May 7, 2024

CANVAS

https://canvas.duke.edu/

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Session Goals

- Provide information about tools and their functions to facilitate grading and feedback (Gradescope & Canvas tools)
- Help faculty practice and choose suitable tools for their teaching
- Provide additional resources for self-practice and exploration

Session Format

This is a fast-paced workshop, with opportunities for practice.

Please hold your questions during the session and we will have time for additional help in the end – 30min QA & practice.

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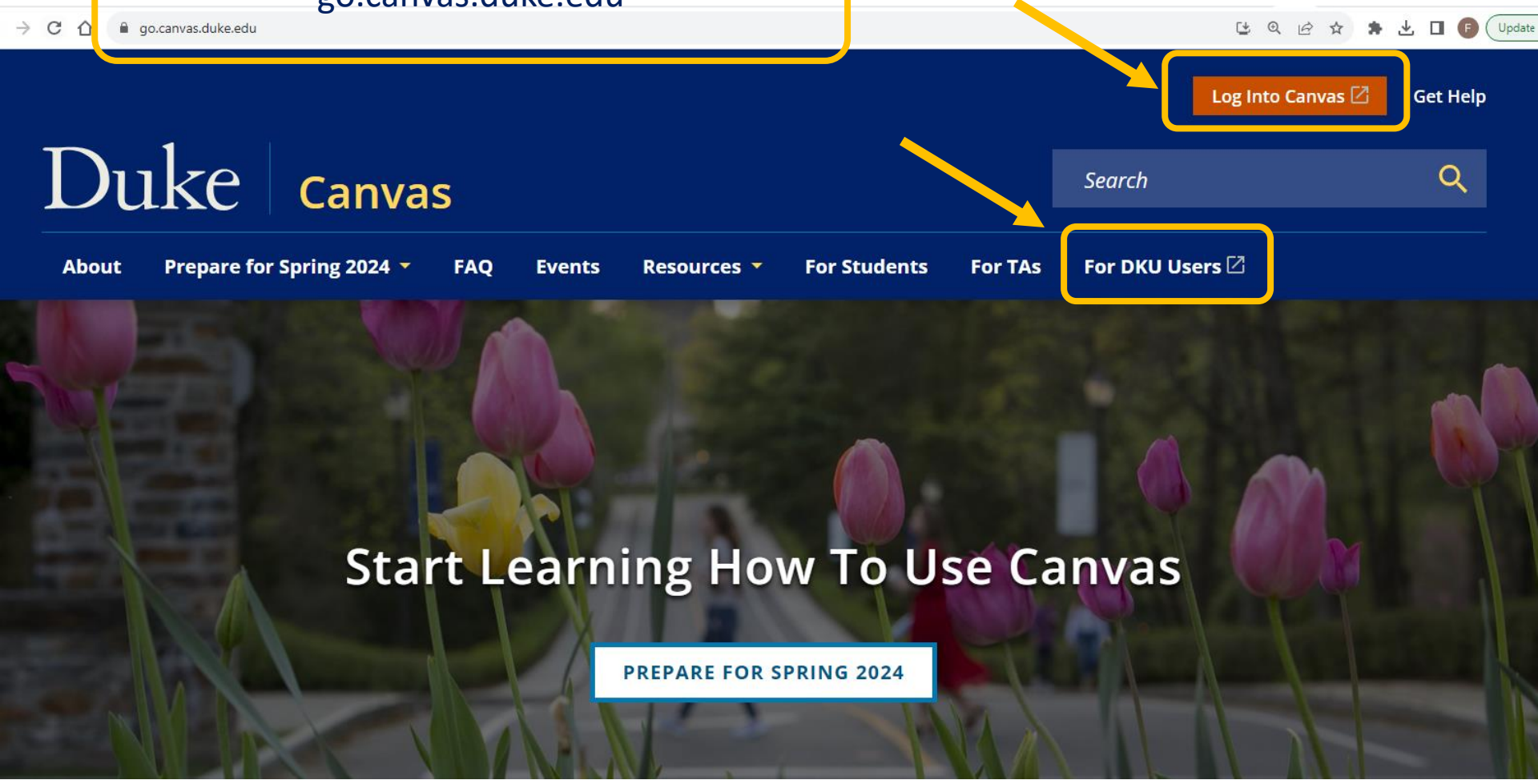

Did you see your Sandbox site in Canvas?

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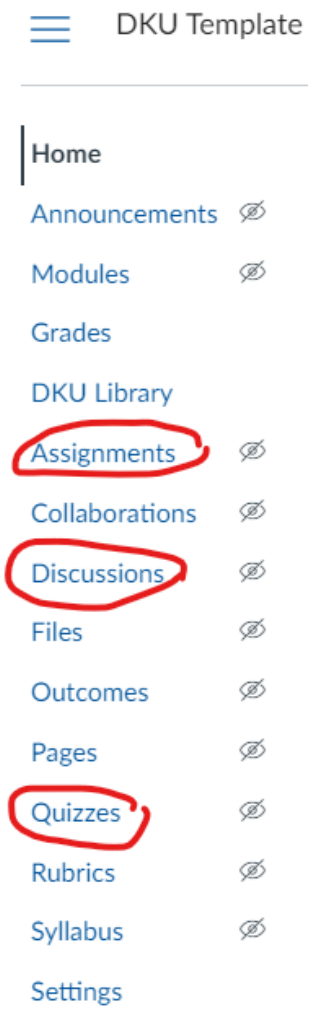
What do instructors need?

Assignments	Grading	Feedback
• Essays • Handwritten Homework • Exam paper • Presentations • Peer reviews • Drafts & revisions	• Score • Rubrics • Annotation (highlight, circle, strikethrough, star, X, color-coded, etc.) • In-line text • Summative comment • Grade release	• Score (P/F, C/I) • Text • Audio/video • Categorized (standardized) feedback such as QuickMarks and rubrics • Personalized feedback • Grade graph

Canvas Assessment Overview



- **Assignments** ← **Gradescope**
- Quizzes
  - Graded Quizzes
  - Ungraded Quizzes
  - Graded Surveys
  - Ungraded Surveys
- Discussions
  - Graded
  - Ungraded

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Gradescope

Providing efficient, consistent and personalized feedback

- Integrated in Canvas – roster sync & grade sync
- digitalize, recognize, and group **written answers** with AI assistance
- create and apply grading **rubrics** with prompts
- **change** the point value associated with a particular mistake **once and apply to the entire population**
- quickly reuse the same comment applying to the same situations
- make **collaborative grading** possible and consistent
- return feedback and grades digitally with a few clicks
- get a clear picture of how your students are doing and whether they read the feedback

Gradescope Quick Start

- Always start in Canvas!
  - Roster sync
  - Grades sync
- Instruction page: https://help.gradescope.com/article/y10z941fqs-instructor-canvas

- CTL Quick Start Guide
- Gradescope tutorial videos in YouTube

Note: time zone in Gradescope is Eastern Time (US and Canada) by default

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Linked Canvas Assignment

Home
Announcements
Assignments
Discussions
Grades
People
Pages
Files
Syllabus
Outcomes
Rubrics
Quizzes
Modules
Conferences
Collaborations
New Analytics
Gradescope
GitHub Classroom
LTI 1.3 Gradescope Production
Settings

gradescope

Q2. [2pt] United States Geography

Mark North Dakota and South Dakota on the map below.

2: Geography

Flexible rubrics

0 OF 1 GRADED

TOTAL POINTS
1.0 / 2.0 pts

Rubric Settings
Collapse View

1 -2.0 Incorrect — Select Many

Q -1.0 North Dakota identified incorrectly

W -1.0 South Dakota identif

Create Group
Import Rubric
Add Rubric Item To Grou

+ Add Rubric Item

SUBMISSION SPECIFIC ADJUSTMENTS

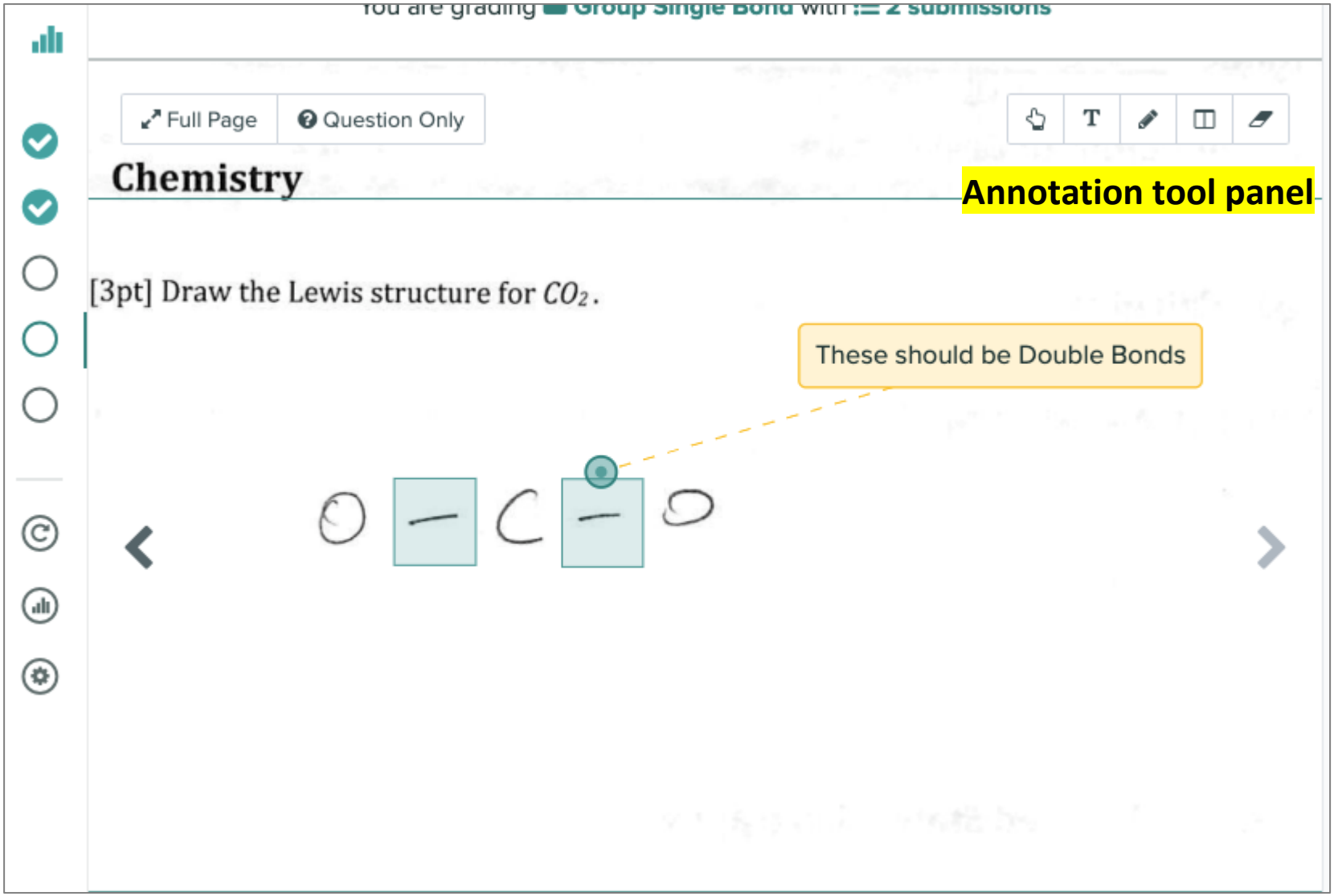
Point Adjustment +1.0

1 bonus point for turning your assignment in a week early!

APPLY PREVIOUSLY USED COMMENTS

Submission: 1 of 1 — Previous Ungraded | Previous | Next | Next Ungraded

Detailed instructions and video tutorials



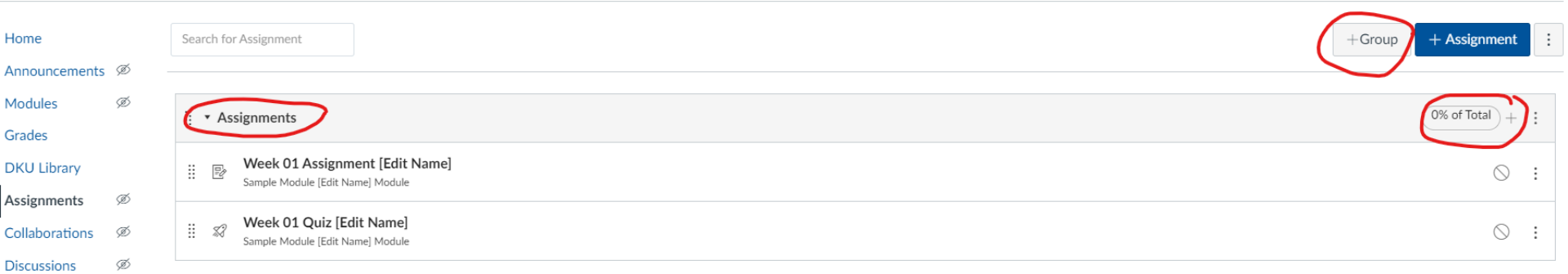
Canvas Assignments

The Assignment Index Page displays

- Assignments (graded/not graded)
- **Graded** Quizzes/Surveys
- **Graded** Discussions

Assignments

- Any **graded** assessment will automatically create a column in Canvas Gradebook
- Gradebook **Category** in Sakai = Assignment **Group** in Canvas
- Categories and Weighting are set up in Assignments



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General Suggestions

- Build and test out your assessments in your Canvas Sandbox site.
- Use the Student View feature to **take your assessments** and see exactly what your students will see.
- Set up low-stakes assessments first.
- Hide the “Files” folder.
- Pay attention to grade/feedback release settings.

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Pause and Practice I

- Create an assignment
- Edit settings
  - **Display Grades as** any type except "Not Graded"
  - **Submission type**: online - File Uploads
- **Publish**
- Go to student view and submit a document

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Pause and Practice II

- **Grade the submission using Speedgrader**

Wrap-up

- “Assignments” page is the place to set up all assessments.
- “Grades” page is mostly for grade release and viewing.
- Manage grade visibility carefully.
- Use the student view to try out your assessment.

Resources

Duke: https://go.canvas.duke.edu/prepare-summer-2024/

DKU: https://ctl.dukekunshan.edu.cn/canvas/prepare-for-teaching/

Gradescope:

https://help.gradescope.com/article/y10z941fqs-instructor-canvas

https://help.gradescope.com/category/2h0648b77c-instructor-assignment-workflow

Canvas:

https://community.canvaslms.com/t5/Instructor-Guide/tkb-p/Instructor

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More practice and QA

- Create groups in the Assignment index page and assign percentages;
- Add individual assignments and other items to each group
- View them in the Grades (aka Gradebook)
- Link them in the Modules
- **Try the external tool - Gradescope you may use for assessment**

Questions?

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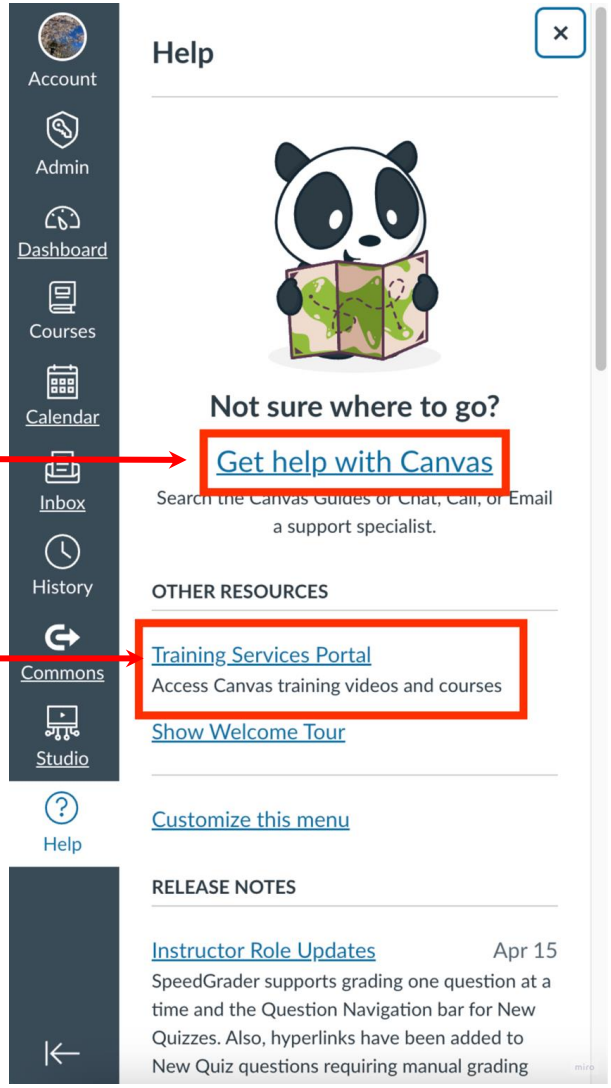
More Help?

- Refer to internal Canvas help
  - 24/7 support
  - Live training webinars
  - Canvas Guides



DUKE Training Materials
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Thank you!